

JENNIFER SCLAFANI

Department of Linguistics
Georgetown University, ICC 479
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Washington, DC 20057
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EDUCATION

Georgetown University, 2003 – present
Ph.D. candidate in Linguistics, concentration in sociolinguistics
Working dissertation title: Talking Back to Newt Gingrich: Discourse Strategies in the Construction of Language Ideology (Dr. Deborah Schiffrin, advisor)

The University of Virginia, 1997 – 2001
B.A. with High Distinction in Italian and French Studies
Thesis in Italian: *Il Conformista*: The Construction of Abnormality (Dr. Christina Della Coletta, advisor)

L'Università di Bologna, 1999 – 2000
Italian linguistics and literature courses in the Italianistica Department

ACADEMIC HONORS

Graduate Student Fellowship, Georgetown University, 2003 – present
Lola Pelliccia Prize for Best Paper in Italian, The University of Virginia, 2001
Phi Beta Kappa, The University of Virginia, 2001

ACADEMIC EMPLOYMENT AT GEORGETOWN UNIVERSITY

Teaching Associate for Women, Men, and Language
Spring 2008 (Rob Podesva, advisor)

Teaching Assistant for Discourse Analysis: Narrative
Fall 2007 (Deborah Schiffrin, advisor)

Teaching Associate for Cross-Cultural Communication
Spring 2007 (Deborah Tannen, advisor)

Teaching Associate for Women, Men, and Language
Fall 2006 (Deborah Tannen, advisor)

Teaching Associate for Cross-Cultural Communication
Spring 2006 (Natalie Schilling Estes, advisor)

Sociolinguistics Reunion Planning Assistant
Fall 2005 (Deborah Tannen, advisor)

Teaching Assistant for Cross-Cultural Communication
Spring 2005 (Deborah Tannen, advisor)

Teaching Assistant for Introduction to Language
Fall 2004 (Ji Yung Kim, advisor)

Research Assistant to Deborah Tannen
Spring 2004

Research Assistant to Natalie Schilling-Estes
Fall 2003

UNIVERSITY COURSES TAUGHT	LING 333: Cross-Cultural Communication (undergraduate), Spring 06, Spring 07 LING 343: Women, Men, and Language (undergraduate), Fall 06, Spring 08
PUBLICATIONS	Accepted for publication. Book review of <i>Speaking Out: The Female Voice in Public Contexts</i> , edited by Judith Baxter. <i>Women and Language</i> . In press. The intertextual origins of public opinion: The Oakland Ebonics controversy in the <i>New York Times</i> . <i>Discourse and Society</i> 19(4). 2007. Dialect Jeopardy. Instructional game for <i>Voices of North Carolina: Language and Life from the Atlantic to the Appalachians</i> . With Walt Wolfram and Jeffrey Reaser.
CONFERENCE PRESENTATIONS	‘The intertextual construction of language attitudes and ideologies on a U.S. internet discussion board’. To be presented at SS17, Amsterdam, April 2008. ‘Talking back to Newt Gingrich: Multimodal constructions of language ideology on Youtube.com’. To be presented at AAAL, Washington, DC, March 2008. ‘Martha Stewart style: Using parody to uncover the symbolic meaning of linguistic style’. Presented at NWAV 36, University of Pennsylvania, October 2007. ‘The intertextual origins of public opinion: The 1996 Oakland Ebonics controversy in the <i>New York Times</i> ’. Presented at AAAL, Costa Mesa, CA, April 2007. ‘Existential variation in AAVE: A preliminary investigation in Washington, DC’. Presented at NWAV 34, New York University, October 2005. ‘Voicing the Other to construct the Self: Identity construction in narrative’. Presented at the GLS Language and Identity Tapestry Conference, Georgetown University, February 2005.
INVITED TALKS	Gender and (mis)communication among college students. Presented as part of diversity program for Georgetown McCarthy Residence Hall (Joelle Thomas, coordinator). January 30, 2008. ‘Parody and linguistic style: The case of Martha Stewart’. Presented to Georgetown LING 283 ‘Language and Social Life’ students (Anna Marie Trester, instructor), November 13, 2007. ‘Parodies of Martha Stewart’s gendered linguistic style’. Presented to Georgetown LING 343 ‘Women, Men, and Language’ students (Rob Podesva, professor), November 13, 2007. ‘Educational applications of sociolinguistic research’. Presented to Georgetown LING 351 ‘Language in the USA’ students (Anna Marie Trester, instructor), Spring 2007. ‘The dialect awareness program in Ocracoke, NC’. Presented to Georgetown LING 352 ‘Foundations of Education’ students (Emma Violand-Sanchez, professor), Fall 2006.

**PROFESSIONAL
SERVICE**

Reviewer for *LiCus* (Croatian journal for literature and cultural studies), 2006-present
Reviewer for *eVox* (Georgetown's electronic working papers journal for linguistics), 2007-present
Reviewer for Blackwell's *Language and Linguistics Compass* (online publication), sociolinguistics section, 2006
Reviewer of conference abstracts and panel chair for GLS Language and Globalization conference abstracts (Georgetown), 2007
Assisted in instruction of *Voices of North Carolina* dialect awareness program, Ocracoke, NC, taught by Walt Wolfram and Jeffrey Reaser, March 2006.

**NON-ACADEMIC
EMPLOYMENT**

Reading Enrichment Instructor, The Institute of Reading Development (Bethesda, MD) May 2005 – August 2005
ESL Program Manager and Teacher, The Boston Language Institute (Boston, MA) May 2002 – August 2003
English Language Teaching Assistant, Lycée Marey (Beaune, France) September 2001 – April 2002

**LANGUAGE
ABILITIES**

English: native
French and Italian: oral and written fluency
Spanish: intermediate oral proficiency
Arabic: elementary oral and written skills