



**A. Academic Achievement**

This candidate ranks..... *in*  a college prep group  an entire class of.....  
total # of graduating seniors

How many students share this rank?.....

This candidate's cumulative GPA is .....  weighted  unweighted

If precise rank is not available, please indicate rank to the nearest decile from ..... the top in a class of .....  
total # of graduating seniors

Please indicate highest GPA in class .....  weighted  unweighted

This GPA or rank covers a period from ..... to .....  
(month, year) (month, year)

Of this candidate's graduating class, approximately .....% plan to attend a four-year.

In comparison with other college preparatory students at your school, the applicant's course selections is:

- most demanding  very demanding  demanding  average  below average

**B. General Ratings**

1. In marking the following ratings, please keep in mind that they will be used to compare the student with other very able students. Please rate the student realistically in comparison with your college preparatory students. *The headings at the top are intended to serve only as rough guidelines.*

Marginal	Fair	Good (top 10%)	Excellent (top 2 or 3%)	One of the very best I have ever encountered in my career	No basis for judgment
a.					Academic Motivation
b.					Academic Creative Qualities
c.					Academic Self-Discipline
d.					Academic Growth Potential
e.					Leadership
f.					Self-Confidence
g.					Warmth of Personality
h.					Sense of Humor
i.					Concern for Others
j.					Energy
k.					Emotional Maturity
l.					Personal Initiative
m.					Reaction to Setbacks
n.					Respect Accorded by Faculty

2. The main factors contributing to the respect accorded the applicant seem to be:

- Superiority in studies  Accomplishment in activities  
 Success in athletics  Interest in other students  
 Leadership in activities  Personality  
 Other .....

The main factor or factors contributing to the lack of respect accorded the applicant seem to be:

- Superiority in studies  Conceit  
 Lack of interest in other people  Applicant is not well known by others  
 Manners and personal habits  Other .....

3. While enrolled at your school, has the applicant been found responsible for any:

Academic infractions (violations of academic integrity)  Yes  No

Disciplinary infractions (behavioral misconduct)  Yes  No

If marked yes, please elaborate on a separate sheet of paper or within your recommendation.

**Summary and Recommendation**

1. Please write a summary appraisal of the candidate, assessing the academic and personal qualities and the candidate's promise as a Georgetown student. We are particularly interested in evidence about character, relative maturity, integrity, independence, the values or the beliefs the student is enthusiastic about, and any special talent or quality the candidate possesses. Avoid listing activities that are mentioned elsewhere. We are interested in specific events and unusual circumstances that will give us added insight into the strengths and weaknesses of the candidate. *Photocopied reports are acceptable.*

2. Please indicate courses this student will take this year or is currently taking if not indicated on the attached transcript.

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3. I recommend this candidate for admission to Georgetown University:

	Marginal		Fair		Good		Excellent		One of the very best I have ever encountered in my career
for academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
for character and personal promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
.....	(1)		(3)		(5)		(7)		(9)
Overall recommendation:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Date ..... Signature .....

Please print name ..... E-mail Address .....

College counseling office telephone number ..... Fax .....

How long have you known the candidate? ..... In what capacity? .....

This report is based on (check all appropriate categories):

- Personal observation and contact
- Teacher comments
- Other (specify) .....
- Observations of other counselors
- Written records only

**Please Enclose a Copy of the Student's Transcript**